

# Post-Rehab Fitness

By Lynda Huey, M.S.

Founder of Huey's Athletic Network, 1986

Founder of CompletePT, 1999



# All Fitness Levels in Many Classes

- Students of all fitness levels come to many of our classes
  - All ages, weekend warriors, Olympic athletes, pregnant women.
- Add rehab patients and the range of abilities gets wider.
  - Low back pain, sore shoulders, sprained ankles, arthritic hips.
  - Prehab and post rehab fitness.



# Specific Post-Rehab Fitness Classes

- You can create specific classes for Hips, Knees, Back, Ankle, Foot, Shoulder, or Neck.
  - Having only one or two body parts in a class simplifies the program.
  - Market classes internally to your students and to neighboring doctors and surgeons.





# Protect the Injury Site

- Make a mental list of students' conditions, consider modifications.
- Protect the area of pain or injury while working out.
- If an exercise hurts a student, *don't do it!*
- Do less rather than more until you get to know each student. It might not hurt until tonight or tomorrow.



# Basic Concepts

- Put a flotation belt on anyone with weight-bearing pain or injury, both shallow and deep water.
- Focus on low-impact or no-impact movements.
- The “Red Line” theory. Don’t cross the Red Line!
- Learn who is fragile and have them back off at first sign of pain.
- Learn who comes back feeling good and push them more each time.



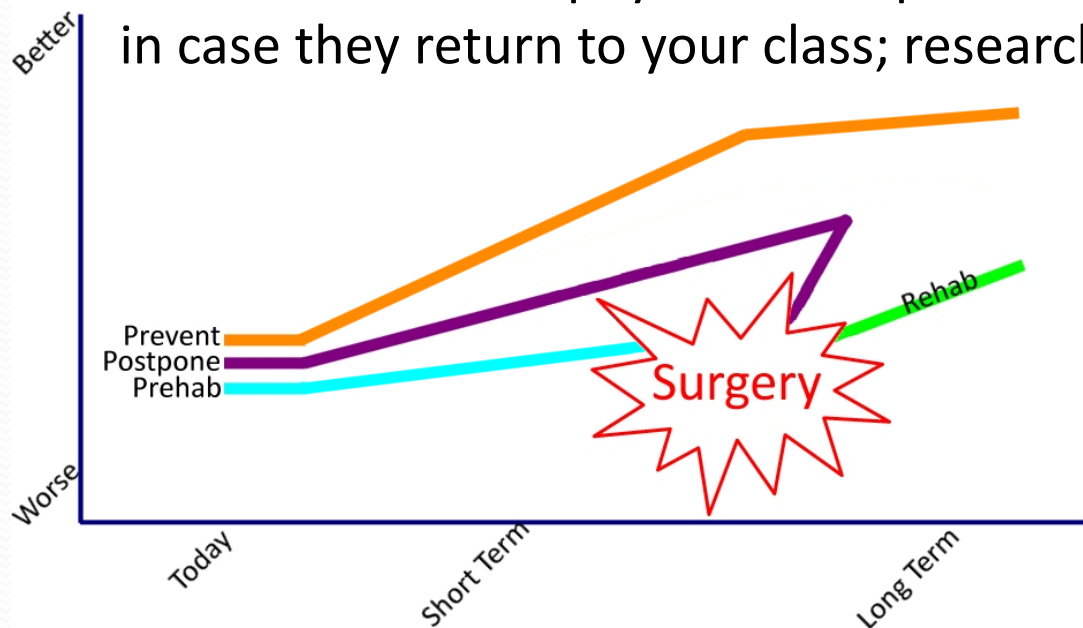
# Students Turn to YOU!

- Keep learning: read the latest fitness news and research studies, online research about any new terminology you hear from students.
- Listen to Meet the Doctors podcast on iTunes, Spotify, etc.
- Look up any words you don't know. Follow where that leads.
- Learn the basics about most common injuries and surgeries.
- Find a mentor: MD, DC, PT, ATC, or other.



# Seeking Prevention of Surgery in Your Classes

- Many students are considering surgery.
- Start with the expectation you can help PREVENT surgery.
- If pain diminishes and ROM returns, heading toward prevention.
- 2-3 months later, little improvement, probably heading toward prehab; get strong to face the rigors of surgery.
- Should rehab with physical therapist after surgery, but be prepared in case they return to your class; research, learn more





# Cautions for Specific Body Parts

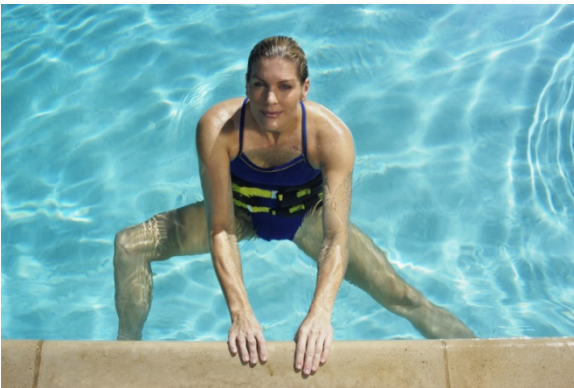
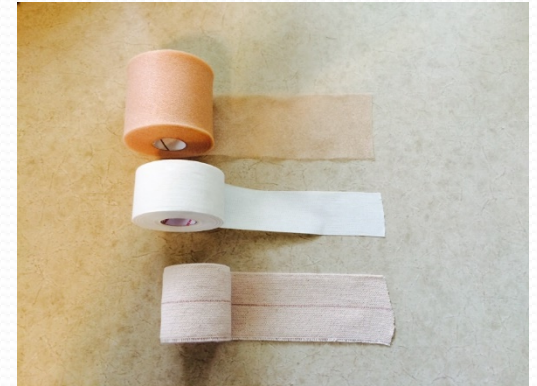
- Ankles
- Knees
- Hamstrings
- Hips
- Backs
- Shoulders





# Ankles

- Learn to tape ankles or find someone who can.
  - White tape to immobilize first few weeks.
  - Switch to Elasticon tape for ROM.
- Cautious with Body Swing, Curl and Stretch.
- Go slowly at first on kicking exercises.



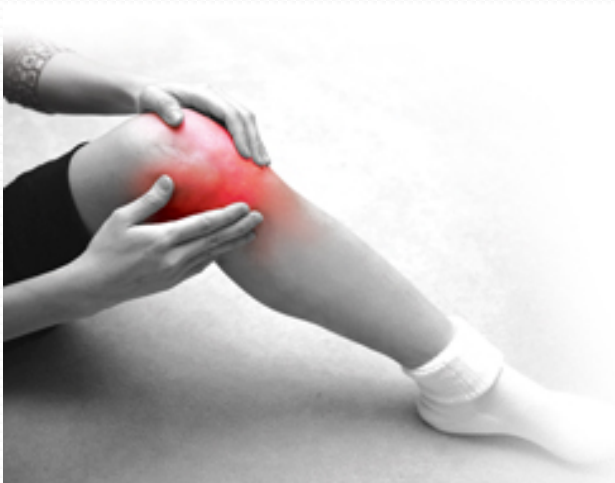
# Knees

- Learn which movements cause pain for which students.
- Avoid twisting or pivoting movements.
- Cautiously try Curl and Stretch, then Body Swing.
- Use shallow, not deep-water running if there's patellofemoral pain or a tracking problem.
- Use a tether for Quad/Hip Flexor Stretch if good posture not possible.



# Most Common Knee Conditions

- Meniscus tears – stabbing pain along the joint line, remove impact.
- Osteoarthritis (OA) – loss of articular cartilage; risk factors are obesity and family history; usual reason for total knee replacement. Google 4 stages.
- Ligament injuries – MCL heals without surgery, the LCL, ACL, and PCL usually need surgical repair for a stable knee.
- Patella tracking problems.
- Baker cyst – 15% have this cyst at back of knee. If swollen, indicator of damage elsewhere in the knee; don't remove, it will grow back.





# Research Recommends Against Surgery

- Finnish study: knee arthroscopy may help no more than a fake operation. *NEJM*, 2013.
- Two studies show increased risk of knee OA following meniscus and ACL surgeries, *Orthopedics This Week*, 2014.
- Study shows osteonecrosis of femoral chondyle in 4% of those having knee arthroscopy in *Sports Medicine Arthroscopy Review*, 2016. 750,000/year in the U.S. = 30,000!
- *British Medical Journal*, 2017 conclusions:
  - “We make a strong recommendation against the use of arthroscopy in nearly all patients with degenerative knee disease and meniscus tears; further research is unlikely to alter this recommendation.”



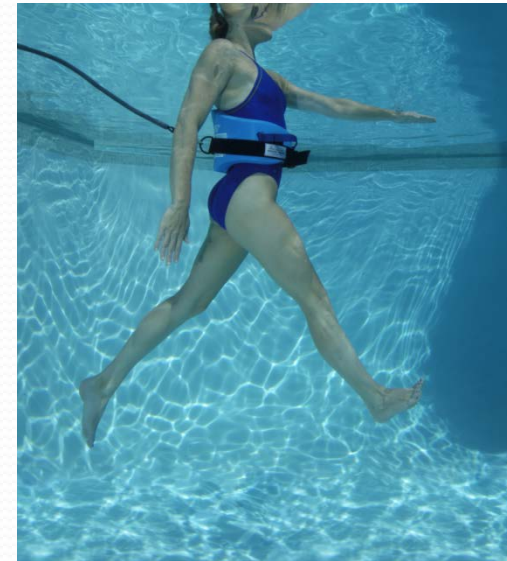
# Hamstrings

- No stretching during acute phase.
- Keep knee bent not to tug on hamstring.
- Easy to reinjure hamstring when working too hard.
- Ease into every movement slowly – can be surprised which exercises cause pain or not.



# Hips

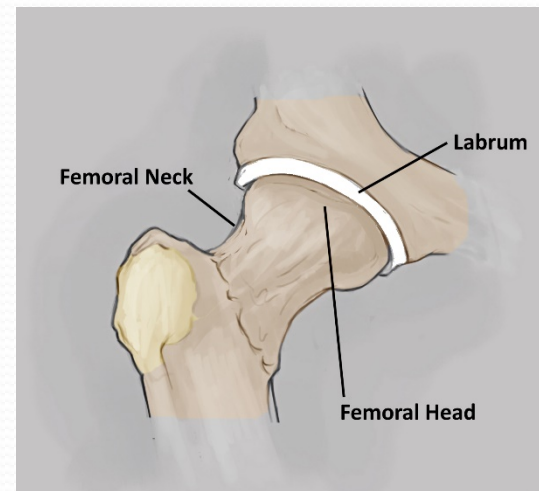
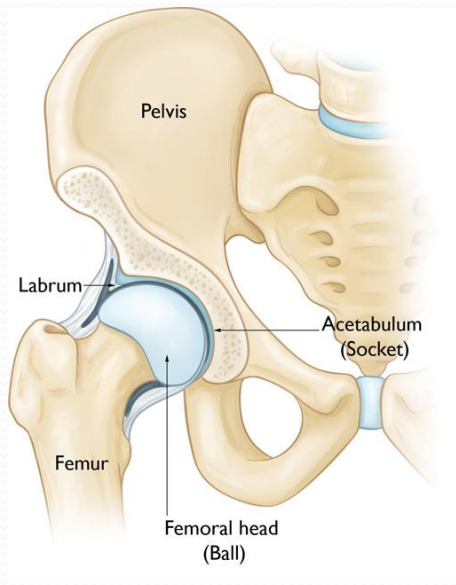
- Stay in pain-free ROM.
- Work on gluteal strengthening.
- Start Power Walk slowly to avoid hip flexor strain.





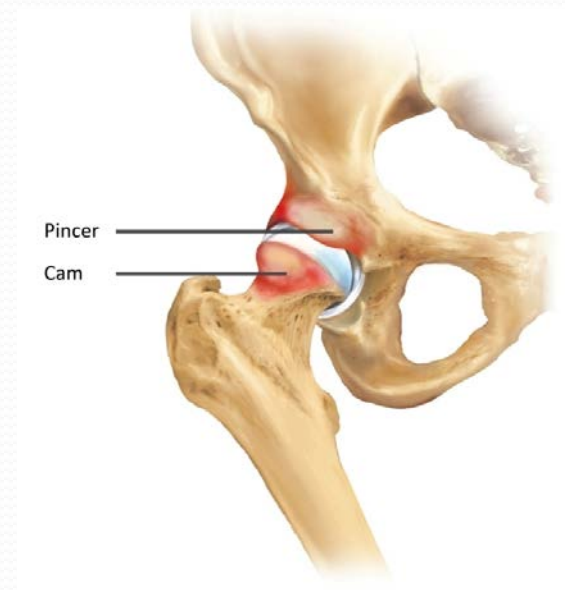
# Most Common Hip Conditions

- Osteoarthritis (OA) – deterioration of articular cartilage, most common cause of hip pain and dysfunction.
- Labral tears – damage to fibrocartilage around rim of acetabulum. Can become frayed, torn, or ossified. Crucial to keep labrum:
  - Seals in joint fluid, keeps negative pressure inside joint, nourishes cartilage.
  - Helps create stability in the joint.
  - **Without labrum, hip joint starts to deteriorate.**



# Femoroacetabular Impingement

- Femoroacetabular Impingement (FAI) – bony abnormality impinges on labrum and damages it.
- Torn Labrum can be repaired arthroscopically and bony impingement trimmed out.
- Protect the labral repair: **no deep squats, lunges, ROM.**



FAI, pincer and cam combined

# After Hip Surgery

- Hip replacement surgery
  - Be aware of any movement precautions.
  - Limit extreme ranges of motion for comfort and no disruption of scar tissue formation.
- Arthroscopic surgery
  - Protect labral reconstruction, less flexion and abduction.
  - Focus on gluteal strength, to prevent hip flexor tendinitis.





# Backs

- Generally avoid hyperextension.
- Find out if flexion or extension feels good for each student and choose their exercises based on that.
- Avoid twisting movements: Bent-Knee Twists, Straight-Leg Twists.
- Build strong abs and other core muscles.



# Shoulders

- Flexion/abduction stretches, hand on deck, squat to resistance.
- Use noodles or hand buoys, pushing down for stability.
- Add resistance pieces for increased strength.
- Use hand buoys in DWIs until normal movement restored.



# Pain as a Friend

- Review activities with your students – nurturing or abusive, delete abusive.
  - Abusive – running, ballet, martial arts, soccer, extreme ROM.
  - Nurturing – **pool**, bicycling, elliptical.
  - Treat pain as a friend teaching exact movement warnings.





# Teaching Tips

- Learn students' names right away. Helps you give warnings.
- Start each exercise with warnings for specific students.
  - Get the exercise going.
  - Make sure those with warnings are safe.
  - Increase the exercise for more advanced students: faster, harder.
- Don't let students exercise with bad form – slow them down, correct the movement, back to speed.



# Q and A

Time for your questions



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